

St. Joseph's Primary School
Plan on the Use of the Life-wide Learning Grant
School Year 2020-2021

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
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Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English	Teaching English through Movies - P.4: Ratatouille - P.5: Zootopia - P.6: The BFG	- To raise students’ interest in learning English and to develop all four skills (reading, writing, listening and speaking) through movies with themes that align with our English curriculum - To expose students to authentic language by using recently produced movies	Year round	P.4 – P.6	- Observation - Students’ self-reflection - Teachers’ Feedback - Parents’ Feedback	\$25000	I	M			

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English	Online Reading Platform (Raz Kids)	- To encourage students to engage in self-directed learning through reading at home and completing self-assessments after reading - To provide a platform where students of different learning needs and interests can engage in reading and listening to stories of different levels and topics	Year round	P.1 – P.3	- Observation - Students' self-reflection - Teachers' Feedback - Parents' feedback	\$15000	I				
Chinese	圖書教學 三、四年級於課堂時間進行圖書教學活動，採用書籍如下： - 三年級：西遊記 - 四年級：一千零一夜	- 讓學生利用富有趣味的兒童讀物學習語文，提高學生學習中文及閱讀中文圖書的興趣。 - 透過多元化的圖書教學活動，例如：聲情朗讀、角色扮演、戲劇教學、小組討論等，讓學生感受文學之美，並學會如何欣賞文學作品。	2020年11月至12月	三、四年級	- 課堂觀察 - 閱讀筆記 - 學生反思	\$30000	I				

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GS	GS Excursions will be arranged for our students across levels	- To provide students with the opportunities of going on field trips - To enhance students' interest in the exploration of new places and new environment - To develop students' abilities of observations, judgement and problem-solving - To help students gain a better understanding of various topics	Year round	P.1 – P.6	- Observation - Visit tasks - Evaluation meetings	\$60000	I				
	STEM Workshops will be arranged for our students across levels	- To promote students' interest in science and technology - To develop students' creativity by the provision of hands-on tasks - To enhance their inquiry and problem-solving skills through the workshops	Year round	P.1 – P.6	- Observation - Worksheets - Evaluation meetings		I				

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
MCE	The following community service learning programmes will be arranged for our students: ● P.3: Service Programme – 送暖行動 ● P.4: Service Programme – 長幼共融活動 ● P.5: Service Programme –義工體驗活動 ● P.6: Service Programme – 探訪活動	● To cultivate empathy ● To know more about voluntary work ● To encourage our students to follow the teachings of Jesus and show their love to the needy	● Feb – June 2021	P.3 – P.6	● Observation ● Evaluation meeting ● Questionnaire	\$200000		M	S		
	Three different schemes will be organised for students of all levels: ● P.1-P.2: Responsible Josephian Passport Scheme ● P.3-P.4: 關愛・起行 ● P.5-P.6: Hero Scheme	● To encourage students to become a responsible person ● To develop students' awareness of helping people around them ● To engage students to help the poor and the needy people in the community	● Year round	P.1 – P.6	● Students' self-reflection ● Parents' feedback ● Class teachers' feedback			M	S		

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PD	Whole School Approach Guidance Project ● Move On ● Big Brother Scheme	● To develop and enhance the mental well-being of students by establishing positive relationships among students and their significant others ● To create a loving and caring environment at school ● To promote students' resilience and sense of belonging	● Oct 2020-Jun 2021	Move On P.1 – P.6 Big Brother Scheme P.1 & 5 P.2 & 6	● Observation ● Questionnaire ● Students' self-reflection ● Teachers' Feedback ● Parents' feedback	\$150000		M			
	Personal Growth Education Programme ● PD Lessons	● To develop and enhance students' personal growth by equipping them with different life skills	● Sept 2020-Jun 2021	P.1 – P.6	● Questionnaire ● Students' self-reflection			M			
	School Guidance Prefect Scheme	● To develop students' leadership ● To promote students' confidence and resilience ● To create a loving and caring environment at school	● Oct 2020-Jun 2021	P.5 – P.6	● Questionnaire ● Students' self-reflection			M			
Library	Class Library Scheme: ● Books promoting positive values will be purchased for all levels	● To instil positive values into students through reading interesting storybooks	● Nov 2020-Jun 2021	P.1 – P.6	● Teachers' feedback ● Students' feedback	\$10000		M			

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PE	Sports Training Team (Partial sponsorship)	To provide students with more opportunities to do physical activities apart from regular PE lessons	Year round	P.1 – P.6	- Coaches' feedback - PE Teachers' feedback	\$93000		M	P		
School Activities/ Events	School picnic will be organised for all students	- To develop students' interpersonal skills - To help reduce students' stress and anxiety	May 2021	P.1 – P.6	Teachers' feedback	\$13000		M			
	Sports Events: - Athletics Meet - Swimming Gala	To nurture students' positive attitude: sportsmanship, respect for referees' judgement and results of competition	- Feb 2021 - June 2021	P.1 – P.6	- Class Teachers' feedback - PE Teachers' feedback	\$10000		M	P		
	All P.3, P.4 and P.6 students will be invited to join the following educational camps or post-exam activities: - P.3 Activity Day - P.4 Adventure-based Camp - P.6 Graduation Camp	- To develop students' team spirit and self-esteem through a wide variety of activities, experiential learning and adventure-based counselling - To review students' school life in their 6-year primary education - To strengthen students' friendship - To promote students' communication and co-operation skills	June/ July 2021	P.3 – P.4, P.6	- Students' self-reflection and feedback - Teachers' feedback	\$97000		M	P		

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Uniformed and Social Service Group	Outings and visits will be organised for the following uniformed groups: ● Cub Scout and Grasshopper ● Red Cross ● CYC ● SEPA	● To provide students with valuable learning opportunities outside the classroom ● To give students a chance to meet people from different backgrounds and raise their awareness on what life is like for the less privileged	● Year round	P.1 – P.6	● Teachers' feedback ● Observation	\$10000		M	P		
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Study Tour	Three different study tours will be organised for P.4-P.6 students: ● P.4 Australia Tour ● P.5 Japan STEAM Tour ● P.6 Singapore Tour	● To broaden students' horizons through different experiences and enhance their awareness of protection and conservation of nature and wildlife ● To let students experience travelling in a group and teach them to be respectful of the places they visit ● To stimulate students' interest and curiosity in science and technology, as well as appreciation for beauty in nature and modern art ● To enhance students' language competence, self-management competence and ability to solve problems independently	● April 2021	P.4 – P.6	● Students' self-reflection and feedback ● Teachers' feedback	\$200000		M			

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1.4	Others										
ECA	STEM Gifted Programme (Partial sponsorship)	- To help students excel in fast track STEM disciplines via hands-on, evidence-based and experiential workshop activities - To develop students’ soft skills in critical thinking, creative thinking, communicating, and collaborating - To increase students’ awareness of project management and develop relevant skills - To equip students with STEM knowledge and skills to a competitive level with enough proficiency to participate in relevant contests - To nurture students’ teamwork and sportsmanship - To foster students’ craftsmanship using hand tools and power tools	Nov 2020 – Jun 2021	P.3-P.6	- Instructor’s feedback - Teachers’ feedback	\$7800	I				
			Estimated Expenses for Category 1			\$920800					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Mathematics	Teaching Aids	- To enhance students' interest to learn Maths - To help students learn Maths effectively	\$10000
Music	Musical Instruments	- To develop school bands and orchestra with a variety of instruments - To encourage more students to learn the less popular instruments which are necessary in bands	\$80000
PE	Sports Equipment	To provide appropriate equipment and a safe environment for students to do physical activities	\$7000
Estimated Expenses for Category 2			\$97000
Estimated Expenses for Categories 1 & 2			\$1017800

Estimated Number of Student Beneficiaries

Total number of students in the school:	963
Estimated number of student beneficiaries:	963
Percentage of students benefitting from the Grant (%):	100%